

## Encourage Speech Sounds Through Reading



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This is a common  
er-emphasizing the

*Alexander and the Terrible, Horrible,  
No Good, Very Bad Day,*  
by Judith Viorst

|        |        |
|--------|--------|
| p - 25 | b - 29 |
| m - 22 | k - 50 |
| g - 8  | t - 59 |
| d - 40 |        |

*Cat in the Hat,* by Dr. Seuss

|        |        |
|--------|--------|
| p - 19 | b - 15 |
| m - 20 | k - 32 |
| g - 7  | t - 50 |
| d - 25 |        |

*Dr. De Soto,* by William Steig

|        |        |
|--------|--------|
| p - 40 | b - 26 |
| m - 38 | k - 23 |
| g - 17 | t - 98 |
| d - 80 |        |

*The Tale of Peter Rabbit,* by Beatrix Potter

|        |        |
|--------|--------|
| p - 22 | b - 29 |
| m - 30 | k - 40 |
| g - 16 | t - 59 |
| d - 42 |        |

*Fish is Fish*, by Leo Lionni

p - 17      b - 11  
m - 22      k - 23  
g - 13      t - 44  
d - 37

*White Snow, Bright Snow*, by Alvin Tresselt

p - 42      b - 33  
m - 34      k - 47  
g - 14      t - 105  
d - 66

There are many ways to give your child a head start to great speech and language skills. Reading books filled with early developing sounds is a wonderful way to learn while spending quality time with your child.

### References

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Viorst, Judith. *Alexander and the Terrible, Horrible, No Good, Very Bad Day*. New York: Atheneum, 1975.

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