



# Forsyth County Schools A.I.M.

School: Chestatee Elementary/3rd Grade Math

Principal: Rebecca Johnson

SY2010-2011

## Action Plan

**Goal Statement: 48% of 3<sup>rd</sup> grade students will exceed math standards.**

**Specific academic areas within content and/or subgroup to address:**

*Title I – SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed.*

**25% of 3<sup>rd</sup> grade ELL students will exceed math standards.**

**IE2 Flexibility leveraged to implement Actions/ Strategies / Interventions:**

**SMART Goals:**  
**Specific and Strategic**

**Measurable**

**Attainable**

**Relevant**

**Time Oriented**

### Actions / Strategies / Interventions

*Actions / Strategies / Interventions – Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.*

Twice a week math students will be required to solve word problems and communicate their processes as well as their thinking in written form. Specific teacher feedback will be given to students to guide learning.

### Monitoring of Interventions (Artifacts)

1. Checklist (2 sides) for progress monitoring and flexible grouping.
2. Specific teacher feedback and commentary.

### Evidence of Impact (Student Learning Data)

*Evidence includes how the Title I program is monitored for effectiveness and student progress.*

1. Analyze word problems from quarterly assessments.
2. Administer word problem assessments every 3 weeks.