



# Forsyth County Schools A.I.M.

School: Chestatee Elementary/4th Grade Math

Principal: Rebecca Johnson

SY2010-2011

## Action Plan

**Goal Statement: 53% of 4th grade students will exceed math standards.**

**Specific academic areas within content and/or subgroup to address:**

*Title I – SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed.*

**27% of 4<sup>rd</sup> grade Hispanic students will exceed math standards.**

**IE2 Flexibility leveraged to implement Actions/ Strategies / Interventions:**

**SMART Goals:**  
**Specific and Strategic**

**Measurable**

**Attainable**

**Relevant**

**Time Oriented**

### Actions / Strategies / Interventions

*Actions / Strategies / Interventions – Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.*

Students will complete daily problem solving activities. A weekly math conference will be held where specific feedback is given by the teacher or peers to guide thinking and revise work.

### Monitoring of Interventions (Artifacts)

1. Item analysis on summative “problem solving” item.

2. Analyzes of framework tasks.

### Evidence of Impact (Student Learning Data)

*Evidence includes how the Title I program is monitored for effectiveness and student progress.*

1. Summative Assessment

2. Benchmarks