



Forsyth County Schools A.I.M.

School: Chestatee Elementary/4th Grade Reading

Principal: Rebecca Johnson

SY2010-2011

Action Plan

Goal Statement: 48% of 4th grade students will exceed reading standards.

Specific academic areas within content and/or subgroup to address:

Title I – SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed.

26% of 4th grade Hispanic students will exceed reading standards.

IE2 Flexibility leveraged to implement Actions/ Strategies / Interventions:

SMART Goals:
Specific and Strategic

Measurable

Attainable

Relevant

Time Oriented

Actions / Strategies / Interventions

Actions / Strategies / Interventions – Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.

1. Small group specific skill comprehension practice based on the cold read formative from the previous week.
2. In small groups, track fluency on check sheet. Based on results, pull small groups for reader's theater every 3 weeks.

Monitoring of Interventions (Artifacts)

1. Formatives
2. Fluency check- every 3 weeks from Angel
3. Cold reads from reading series every week.

Evidence of Impact (Student Learning Data)

Evidence includes how the Title I program is monitored for effectiveness and student progress.

1. Summatives/End Result
2. Fountas and Pinnell reading levels 3 times a year.