



Forsyth County Schools A.I.M.

School: Chestatee Elementary/5th Grade Math

Principal: Rebecca Johnson

SY2010-2011

Action Plan

Goal Statement: 50% of 5th grade students will exceed math standards.

Specific academic areas within content and/or subgroup to address:

Title I – SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed.

33% of 5th grade Hispanic students will exceed math standards.

IE2 Flexibility leveraged to implement Actions/ Strategies / Interventions:

SMART Goals:
Specific and Strategic

Measurable

Attainable

Relevant

Time Oriented

Actions / Strategies / Interventions

Actions / Strategies / Interventions – Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.

Monitoring of Interventions (Artifacts)

Evidence of Impact (Student Learning Data)

Evidence includes how the Title I program is monitored for effectiveness and student progress.

1. Students will complete and solve daily word problems to show logical math reasoning.

1. Monitor progress using word problem rubric.

1. Summative assessment explanations for word problems would increase and grow through logical reasoning using item analysis.

2. Students will write and discuss reasoning behind their word problems solution.

2. Item analysis of summative word problem items.

2. Summative assessments

3. Feed back will be given to revise cognitive processes.

3. Benchmarks

